

Northwold school Sports Premium Statement 2022 - 2023

At Northwold, PE & Sport have an important role in supporting our children to learn to develop the important qualities of discipline, resilience, communication, teamwork and ambition. This we believe will lead to children making better lifestyle choices, improved concentration, attitude and academic achievement. Northwold has had a long history of competing locally in a range of events and we are committed to ensuring more opportunities for pupils to compete across our federation, inter-school and outer borough. Through our extended provision, we promote healthy life styles and build self-confidence through sports and enrichment clubs. We offer competitive team sports as well as promoting pupil well-being through 'fit for life' clubs. Clubs are delivered by members of staff as well as external service providers. We are committed to delivering the 2 hours of curriculum physical education per week and promote the daily mile.

Previously, the sports premium has been used to develop the quality of PE provision and the number of additional sport activities that Northwold already offers. We will continue to run extra sports clubs and build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

School Overview 2022 – 2023

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£19080
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2022.	£19080

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Year 6 are participating in swimming for a blocked period to catch up for lost swimming time during the lockdown. This is in line with and in addition to the NC programme for year 6.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	32%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	32%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	17%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Curriculum Enrichment				
Focus	Cost	Actions	Intended Outcomes 2021/2022	Evidence, impact and next steps
Key Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				
Increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics	<p>£4800 (swimming)</p> <p>£3000 (clubs)</p>	Continue to add to the PE, physical activity and sport activities within the school, before and after.	<p>Pupils across a range of year groups have access to a variety of before and after-school sports and clubs</p> <p>100% pupils participate in school PE sessions and after- school sports clubs are well attended.</p> <p>Increased number of girls in year 6 and 5 participating in after school sports clubs (football and running club) run by a specialist PE teacher.</p> <p>Pupil voice shows improvements in girl's attitudes towards sports.</p> <p>Sports ambassadors run lunchtime activity sessions- such as circuit training, running the mile.</p>	<p>Children have benefited from Swimming lessons and a range of activities in the form of continued clubs such as football, multi-skills, karate and taekwondo.</p> <p>Next year we aim to expand the horizon of clubs and skills to develop with more hours and clubs offer to children such as forest school, tennis or netball.</p>
Support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs	£585	Sports clubs focus on key children and aim to tackle inactive lifestyles and childhood	<p>Clubs support and involve the least active children by targeted invitation. Take up of invited children is 100%.</p> <p>Reduction in childhood obesity data Pupil attitudes</p>	SEND and identified least active children should be welcomed into the most dynamic clubs to facilitate progress on the already

		obesity Daily multi-sport groups for SEND pupils and those with additional needs	to health and well-being improve.	achieved targets.
Key Indicator 2: Increase the profile of PE and sport is raised across the school as a tool for whole-school improvement				
Continue to develop the high quality PE teaching across all age groups to ensure that the DL curriculum is delivered as intended.	£1800	PE teacher works alongside teachers to improve the delivery of PE and enhance or extend current opportunities	100% PE teaching is good or better Pupil voice shows 100% pupils take part in weekly PE and are physically active for 30 min/day	CPDs and inset days beyond teacher's interaction should be considered to carry on with the progress.
Embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching	£1600	Walk to school week Promote physical activity and outdoor learning through the agriculture and forest school curriculum	Increased percentage pupils walk to school as a result.	To put in place awards and records of children achieving walking goals
Raise the profile of PE & School sport	£300	Achievements celebrated in assemblies & newsletters to parents. Competition awards and trophies Sports Award for Sports person of the	PE & School Sport at the heart of the School Curriculum with all lessons having an active element	To create a trophy, awards and photograph cabinet to show achievements of the school

		year		
Half term and Easter holiday	£600	Half term sports provision.	Continued daily physical activity throughout the holiday periods	
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Training in the teaching of PE for NQTS and NQTP1s	£450	PE teacher works alongside teachers to improve the delivery of PE and enhance or extend current opportunities	100% of PE teaching is good or better	To develop a program of CPDs made of teacher's interest or expressed necessities.
Training for middays to enhance playground sports and activities at lunchtimes	£200	INSET training for middays by sports coaches and PE lead to develop skills in enabling sports activities for the lunch break	A range of activities are available for the children to take part in at lunchtime.	To develop a program of CPDs and internal training to engage the children in creative and independent games.
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities	£2745	Weekly karate sessions for vulnerable pupils	Pupil voice demonstrates that pupils enjoy taking part in lunchtime activities, increased activity in the playground. Increased percentage of children are active for 30 min/day. Reduction in obesity across	Positive attitude towards exercise and well-being - Pupils have a strong sense of self Children of all abilities experience a range of sports Introduce other lunch

			the school	clubs.
Key Indicator 5: Increased participation in competitive sport				
Participation and success in competitive school sports	£2000	<p>Review the curriculum to ensure that there are opportunities for pupils to achieve mastery in sports.</p> <p>Paying staff to run competitions, or to increase pupils' participation in national school games competitions.</p> <p>Paying for transport for fixtures and festivals.</p>	<p>The curriculum continues to support pupils to master skills within the PE curriculum and there is clear identification of pupils who are gifted & talented.</p> <p>Pupils participate in intra and inter school, local competitions</p> <p>More girls are participating in competitive sports and representing the school in competitions.</p>	<p>Participation for pupils with additional needs in competitive sports improves.</p> <p>Standards in PE have improved and the quality of teaching in PE is no less than good and most is outstanding.</p>
Partnership work on physical education with other schools and other local partners	£1000	<p>Inter-school competitions - Identifying any new possible partnerships with local secondary school and local sports clubs.</p> <p>Continuing to attend and building on previous participation in borough sports competitions</p>	<p>Pupil participation in competitive activities increases.</p> <p>Pupils have the opportunity to work with specialist teachers and local clubs.</p>	<p>Took part in several inter-school sports competitions over the year (athletics competition, tennis competition, football competition) – increased participation and improved outcome in</p>

			<p>More pupils with additional needs are participating in competitive sport.</p> <p>The sports teacher attends sport network meetings and improves the skills needed for effective sports leadership.</p>	competitive sports.
Total	£19080			